

At 11:00 A.M. on September 7, 2001, more than 1 million British school children jumped up and down for one minute. The curriculum focus of the "Giant Jump" was on earthquakes, but it was integrated with many other topics, such as exercise, geography, cooperation, testing hypotheses, and setting world records. Children built their own seismographs, which registered local effects. (a) Find the mechanical energy released in the experiment. Assume that 1 050 000 children of average mass 36.0 kg jump twelve times each, raising their centers of mass by 25.0 cm each time and briefly resting between one jump and the next. The free-fall acceleration in Britain is  $9.81 \text{ m/s}^2$ . (b) Most of the energy is converted very rapidly into internal energy within the bodies of the children and the floors of the school buildings. Of the energy that propagates into the ground, most produces high-frequency "microtremor" vibrations that are rapidly damped and cannot travel far. Assume that 0.01% of the energy is carried away by a long-range seismic wave. The magnitude of an earthquake on the Richter scale is given by

$$M = \frac{\log E - 4.8}{1.5}$$

where  $E$  is the seismic wave energy in joules. According to this model, what is the magnitude of the demonstration quake? (It did not register above background noise overseas or on the seismograph of the Wolverton Seismic Vault, Hampshire.)

#1  
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#2  
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An 80.0-kg skydiver jumps out of a balloon at an altitude of 1 000 m and opens the parachute at an altitude of 200 m. (a) Assuming that the total retarding force on the diver is constant at 50.0 N with the parachute closed and constant at 3 600 N with the parachute open, what is the speed of the diver when he lands on the ground? (b) Do you think the skydiver will be injured? Explain. (c) At what height should the parachute be opened so that the final speed of the skydiver when he hits the ground is 5.00 m/s? (d) How realistic is the assumption that the total retarding force is constant? Explain.

The world's biggest locomotive is the MK5000C, a behemoth of mass 160 metric tons driven by the most powerful engine ever used for rail transportation, a Caterpillar diesel capable of 5 000 hp. Such a huge machine can provide a gain in efficiency, but its large mass presents challenges as well. The engineer finds that the locomotive handles differently from conventional units, notably in braking and climbing hills. Consider the locomotive pulling no train, but traveling at 27.0 m/s on a level track while operating with output power 1 000 hp. It comes to a 5.00% grade (a slope that rises 5.00 m for every 100 m along the track). If the throttle is not advanced, so that the power level is held steady, to what value will the speed drop? Assume that friction forces do not depend on the speed.

#3  
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