

TCM CONFERENCE ABBREVIATED SCHEDULE

Friday Schedule

	Lecture Hall	Watts 301	Watts 306	Watts 315	Watts 5
9:00 to 9:50	Follow The Leader <i>Dan Teague</i>	Finding the Maximum Area of a Triangle <i>Philip Rash</i>	Applications of Logarithms that are Really Useful <i>Nils Ahbel</i>	A Look at the Statistics Functionality of TI-Nspire <i>Gloria Barrett</i>	

Break 9:50 - 10:20

10:25 to 11:15	Making Accumulation as Intuitive as Rate of Change <i>Jere Confrey & Alan Maloney</i>	Monte Carlo Integration Basics <i>Floyd Bullard</i>	Using Origami to Teach "Real" Math <i>Tom Hull</i>	Swing Ellipses <i>Maria Hernandez</i>	
11:30 to 12:20	Statistical Inference: Early and Often <i>Daren Starnes</i>	The Suez Canal Problem <i>Christine Belledin</i>	Math In the City <i>Marty Romero</i>	Did that Sound Like a Sum or a Product to You? <i>Cheryl Gann</i>	The Midge Problem <i>Dot Doyle</i>

Lunch 12:20 - 1:20

1:25 to 2:15	The Inference for Regression Formulas and the Big Bang <i>Dan Teague</i>	Leslie and Leontief: Matrices at Work <i>Tamar Castelloe</i>	The <i>Cookie & Kids Problem</i> , the <i>Almost Birthday Problem</i> <i>Chris Jones</i>	The Corr. Coeff.: What It Means & What It Doesn't Mean <i>Julie Graves</i>	World Oil's Roller Coaster Ride <i>Brian Wells</i>
2:30 to 3:20	Seeing Through the Noise -- Why Block? <i>Landy Godbold</i>	The Cone Problem <i>Peggy Craft</i>	Swing Ellipses <i>Maria Hernandez</i>	A Look at the Statistics Functionality of TI-Nspire <i>Gloria Barrett</i>	

Break 3:20 - 3:50

3:55 to 4:45	Making Accumulation as Intuitive as Rate of Change <i>Jere Confrey & Alan Maloney</i>	Math In the City <i>Marty Romero</i>	Using Simulations to Approx. p-values in AP Stats <i>Josh Tabor</i>	Leslie and Leontief: Matrices at Work <i>Tamar Castelloe</i>	
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Saturday Schedule

8:30 to 9:30	Plenary Session	Math Lessons: From Providence to Atlanta via Johannesburg			ETC Auditorium
		<i>Joan Countryman, Atlanta Girl's School</i>			
9:45 to 10:35	Statistical Inference: Early and Often <i>Daren Starnes</i>	Applications of Logarithms that are Really Useful <i>Nils Ahbel</i>	The <i>Cookie & Kids Problem</i> , the <i>Almost Birthday Problem</i> <i>Chris Jones</i>	Because Lines Don't Curve: Hooke's Law & Quad. Euler's <i>Chris Gann</i>	
10:50 to 11:40	Follow The Leader <i>Dan Teague</i>	Did that Sound Like a Sum or a Product to You? <i>Cheryl Gann</i>	Using Simulations to Approx. p-values in AP Stats <i>Josh Tabor</i>	World Oil's Roller Coaster Ride <i>Brian Wells</i>	
11:55 to 12:45	Seeing Through the Noise -- Why Block? <i>Landy Godbold</i>	Monte Carlo Integration Basics <i>Floyd Bullard</i>	The Suez Canal Problem <i>Christine Belledin</i>	The Corr. Coeff.: What It Means & What It Doesn't Mean <i>Julie Graves</i>	

Lunch 12:45 - 1:45